



It has been a wonderful start to Term 2 with the beautiful weather of sunshine and cool breezes – enough to make a naïve ‘newbie’ to Townsville think that it is the perfect climate – and yes, I can hear the chuckles in the gallery. But the short weeks and clear days have helped the students and staff jump into learning with renewed energy and enthusiasm that is wonderful to see and hear.

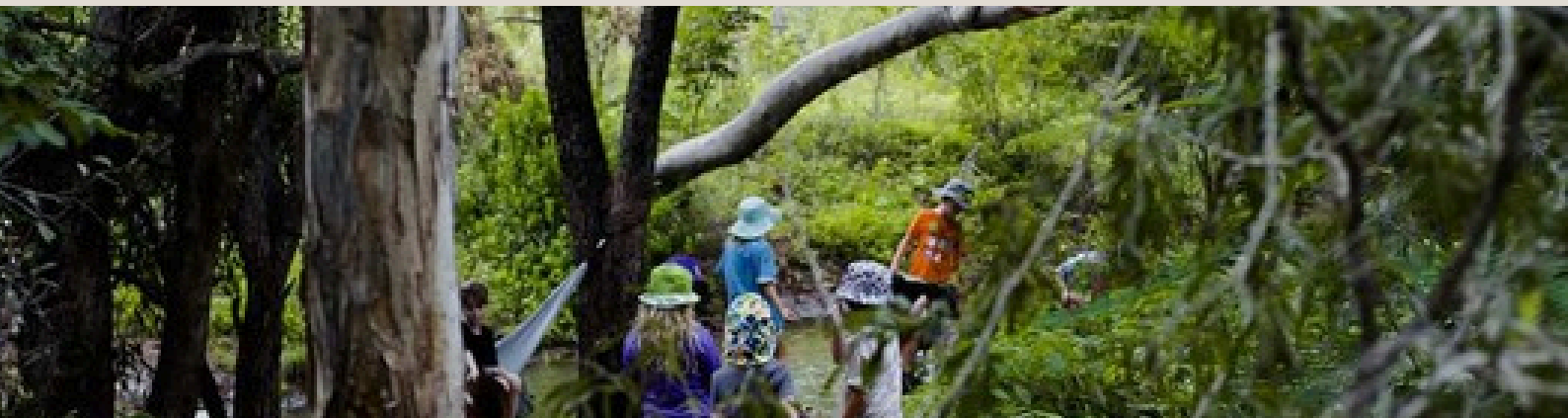
It has been wonderful to hear students talk about how they have ‘re-set their sleep-time’ over the holidays as we know how important it is to their physical, emotional, and mental health to get a great night’s sleep.

We ended Term 1 with a **Working Bee** at the school where the backyard, Lake Enkindle, and other areas of the school were cleared of vegetation and debris. Thank you to all the staff and families who came along and helped for a few hours to make our school ready for the new term.

Also, a big thanks to Jerika for mowing the school and the path to Forest School in preparation for the Bush Kindy.



We began the term with an **ANZAC Day** memorial service where students and staff prepared for this by learning about this part of our history and the different symbols used to commemorate the ANZACs. All classes created wreaths that were laid in the garden with other photos of family members to be remembered. Students across all classes read poems and sang songs and listened respectfully to The Last Post and Requiem after which we all shared an ANZAC biscuit before returning to class. We were all very proud of how well behaved and respectful all students were, and grateful to see parents who were able to attend to support and encourage the children through the event.

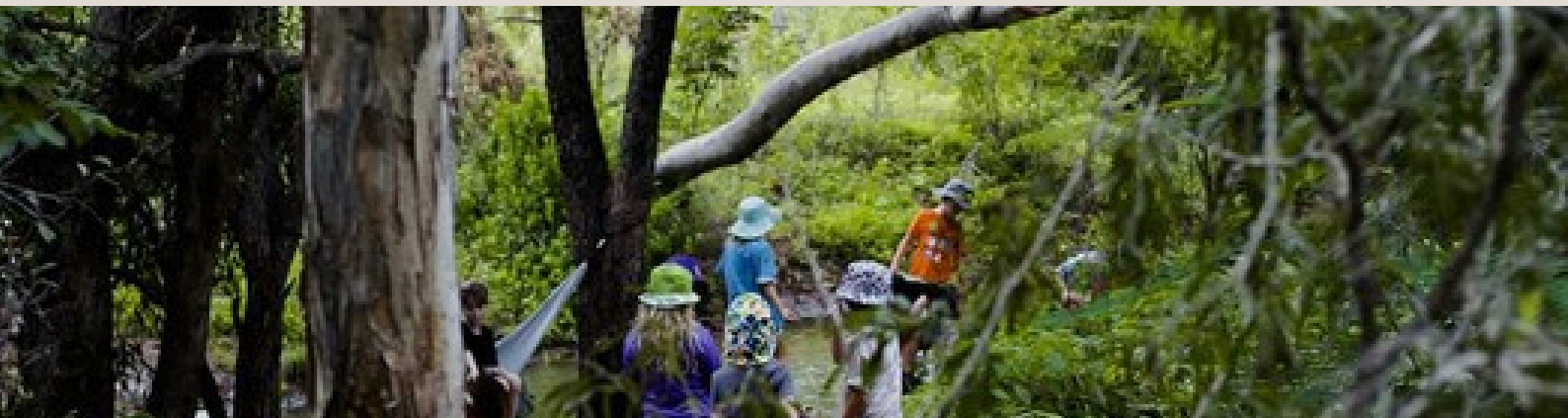


This term, we began our **Bush Kindy** program with over 20 families attending the first session. With so many families on the wait list, we decided to offer a second (albeit shorter) group for Bush Kindy this term. We have also begun the expressions of interest list for Term 2 BK, which is filling fast. Bush Kindy is one of the great additions to our school that allows families to see the amazing learning opportunities at Enkindle Village School. The families who attended in Week 2 enjoyed sitting under the tree to read and draw and play games, or splashed in the slow-running creek, or panned for gold and gems, or followed some other mystery at Wooda Mooli Base Camp. Seeing small children investigate and imagine amazing ideas is truly magical and we are so fortunate to have wonderful staff who support children and families in this part of their learning journey.



We have a new tree in our school! A mural of a green Enkindle tree, painted by our wonderful parent - Jerika, is on a wall in the principal's office and will be used by adding student names and good deeds/successes to leaves that are then added to the tree. The purpose of the tree is to acknowledge that we are always growing and that we all have different types of success whether this is academic, social, personal, sporting, artistically, or in any other way. After a week-long democratic process where students first suggested names and slogans for the tree and then voted, a very close election outcome was arrived at after a vote of 47 students and staff voted was decided with a one vote difference.

At school circle, we announced that the name of the tree will be **'The Tree of Growth'** and the slogan will be **'Where possibilities grow'**. Thank you to all our voters and to those who nominate other great options and accept the democratic outcome. It is great to see we already have some fantastic reasons to acknowledge the great things our school community is achieving. Please drop in to the office to see The Tree of Growth.



We have had our first **lockdown drill** for the year with students, staff, and visitors all responding quickly and quietly to the tune of 'Toy story'. We have also had another false fire alarm (JCU is looking into the system) where everyone responded fantastically by moving calmly and quickly to the Assembly Area in the car park at the back of the school. With the introduction of our new School Management System – uEducateUs – we will now be able to more effectively check all visitors to the school, so please make sure you are checking in and out when you are at the school.

So far, we have received very positive feedback about the usability and consistency of **uEducateUs**, however, if you are having any difficulties, please let us know so that we can address any issues or support you as you learn your way around the new system. All communications will be through uEducateUs, and we will also be sending permission slips digitally so please ensure you have checked in and know your passcode. We are also adding events from our school calendar here and will soon have an option for payments via the app too. There is the option to change to a code you prefer, which can be used both in the app and at the new kiosk at Admin. If you forget your code, Aimie will be able to help you with this.

Mothers' Day: It was wonderful to share morning tea with our wonderful families where we celebrated all the mothers, grandmothers, and other motherly figures in our lives. Students and staff prepared an array of cakes, slices, biscuits, and fairy bread to share as a caring and connected village. It was heart-filling to see so many people staying for a chat and cuppa as we build up our community in a safe place of belonging.



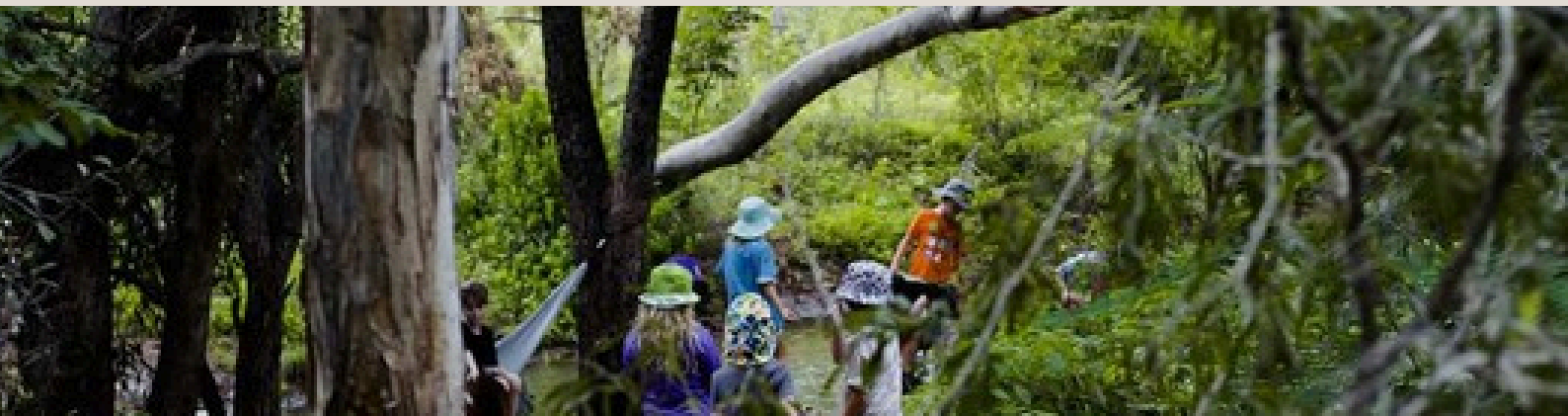


On Friday 16th May, we remembered it was **National Walk Safely to School Day** by tapping into our Monty Python 'Ministry of Silly Walks' skills. Students and staff prepared throughout the week by developing their silly walks in readiness for our Silly Walk Parade. One of the great joys of working in education is hearing students laugh and thrive, and these types of activities allow the child in all of us to grow and be heard and seen. I encourage all of you to let your inner child be seen and heard – at least when you are at EVS!

Wellbeing Wednesday is an important part of our school plan to ensure that all students and staff take the time to engage in activities that help their mental and physical health. Staff and students can get to know each other outside the classrooms and spend time doing activities they enjoy or want to learn. It is an important lesson for students to learn to take time for self-care and to recognise that finding joy in each day is essential to a good life. Check out the photos later in the newsletter.

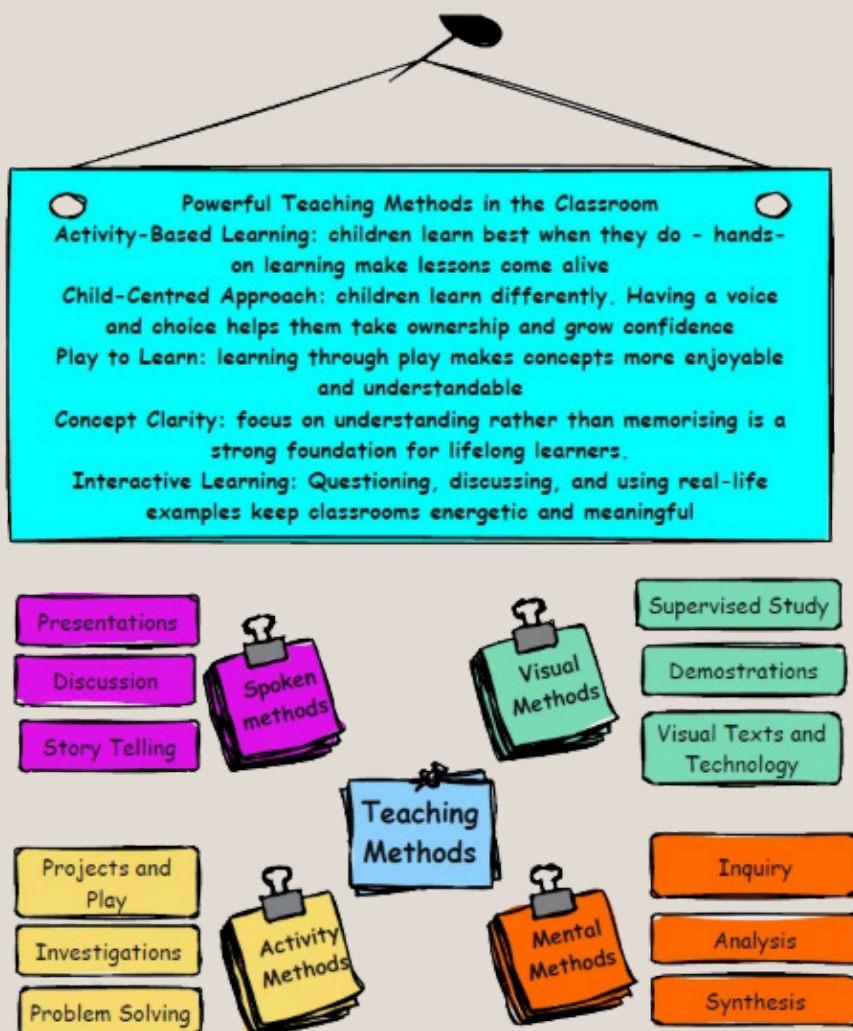
We have been invited by JCU to attend as guest speakers at the **Place, Democratic Participation, and the Futures of Citizenship Education** on the last day of Term 2. Students and staff will speak and be part of a panel for a Q & A session with guests from here in Townsville but also from across Australia. We will present a student and school position on democratic schooling and how this looks and sounds and works in the real world. Please see the flyer if you are interested in attending the conference and contact JCU directly.

This term's **Student Free Day** was a day where our staff were able to engage in professional learning and preparation for student learning. A great deal of work is done to make adjustments for learning and teaching so that all students can engage in their learning with the support they require. Like all schools, we have students who have an Individual Education Plan (IEP) that is created in consultation with Michelle, our Learning Support Teacher, classroom teachers, students, and parents/carers. If you have recently received a copy of your child's IEP, we kindly ask that you sign and return this for our records and for government compliance and requirements.



As we grow with new families at the school, I wanted to share a brief outline of **how we teach and learn** at Enkindle Village School. Following the Australian Curriculum is required for the academic success of our students, however, it is the commitment to creating a safe, fun, and engaging learning environment that makes a bigger difference to our students. It would take many pages to show all the ways our amazing teachers explore learning with students, so the following infographic is a simple outline of what learning looks like at EVS.

Anne
Principal





June 27 & 28 2025
James Cook University
Townsville QLD

Register now

Place, Democratic Participation, and the Futures of Citizenship Education



JAMES COOK
UNIVERSITY
AUSTRALIA



Featuring
provocations
from Professor
Stewart Riddle
and Professor
Philippa Collin

Join us for dynamic discussions
exploring citizenship in action,
including:

- Engaging young people in intercultural understanding and active citizenship
- Eco-citizenship
- Inclusive global citizenship education

WWW.SCEAA.ORG.AU/CONFERENCE2025.HTML



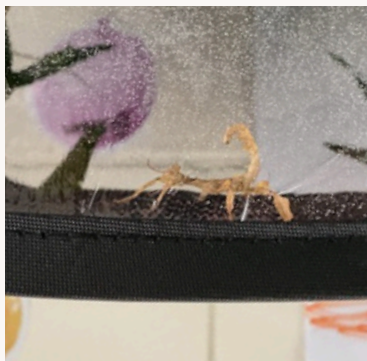
Prep

Our Preps have had a busy and exciting time filled with learning and discovery! We've been creating our very own edible garden, exploring what plants need to grow and watching them thrive in the sunshine. In the classroom, the children have amazed us with their enthusiasm for reading and writing, showing wonderful growth and confidence. We've also been exploring kindness through role play and drama, learning how to help and support our friends. In Maths, we've been busy measuring and comparing objects, building our understanding of size and length through hands-on experiences. To finish off, we've been proud nature warriors—learning how to care for our environment and make choices that help protect our planet. We can't wait to see what the rest of Term 2 has in store for us as we continue to grow, learn, and explore together!



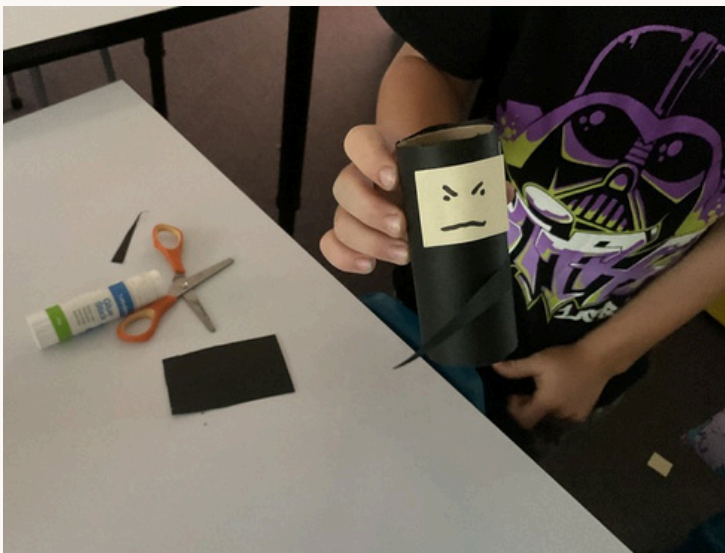
Year 1

Term 2 for Year 1 has been all about patterns, nature, and procedures! We are happy everyone is feeling better and ready to learn in fun ways. We have begun learning about procedures though lots of ways, including baking. We have also started exploring patterns all around us, from block and making art, to observing the patterns around us! Year 1 has also welcomed 2 juvenile leaf insects as we continue to watch and learn about bugs, appreciating nature. There has also been lots of opportunities to learn through play with our Year 3 buddy class and the Preps! We have started gardening, with the class choosing what we grow and having lots of fun planting and caring for the seedlings. There has been lots of creativity that we are taking into the rest of the term!



Year 2

The start of this term has been busy in Year 2! We have been following procedures to make playdough, fairy bread, wrapping paper and toilet roll ninjas as well as writing our own procedures. In Science, we have been exploring sound and have learnt that all sound is caused by vibrations. Throughout everything we do, we remember that Brave Eagles are kind, do their best and have a go.



Year 3

This Term, Year Three have been learning about procedures in English. This has seen us make ANZAC biscuits for ANZAC day, Fairy bread, chocolate crackles and chocolate Weetbix slice for the Mother's Day morning tea. We also followed a procedure to make earrings for our mums. Of course, the Fearless Frogs have been taking part in lots of ART lessons. We have included the Preppies, painting abstract flowers as well as a visit to JCU to complete a mindful still life drawing around the lilypond.

We have been busy with our class laptops and have been learning to touch type, a whole school PE session, with the JCU Education students, which took place at the tennis courts, and an impromptu visit to the creek with our Year One buddy class.

We have had a great Term Two so far!



Years 4,5,6

Amazing Alligators have been out and about each morning improving their fitness and taking advantage of the cooler weather. They have been running/walking continuously for 10 minutes from one side of the backyard to the other and then recording their data. They complained to Janelle that she sneakily puts Maths into everything – 60m from fence to fence. Leifr and Everly have been training extra hard for their interschool cross-country race, and the rest of the class is cheering them on as their training buddies.

Amazing Alligators have also been hosting Wednesday afternoon buddy sessions with the Preps and Year 2 class. They have been incorporating some of their Drama activities into the sessions, much to the delight of the other classes...and of course themselves.

The class has a very “egg-citing” project coming up which involves them designing a parachute or container which will protect an egg from cracking when dropped from a 2m height. The challenge has most of the students “walking on eggshells”, but they are all saying their designs will be beyond “eggcellent”!



Forest School

Forest School Meets the Stage

This term, Forest School has taken a dramatic twist, literally! With a strong focus Drama, our students have been diving deep into role play, storytelling, and performance. Thanks to a \$2 vintage curtain treasure from the op shop, we've transformed the bush into our very own Forest School Theatre! There's been no shortage of imagination, from snow-filled creek adventures to bear hunts and wild survival scenarios. Students have been learning essential outdoor skills like setting up tents, hammocks, and sleeping bags, then bringing those skills into their stories. Bonfires have become both a practical and theatrical centrepiece, keeping us warm and "cooking" our freshly caught (pretend!) bears.

In addition to the drama unfolding on our forest school stage, we've also been working collaboratively on a beautiful mural of Wadda Mooli Creek using only natural materials. Through this process, students are deepening their understanding of our native wildlife, the wet and dry seasons, and observing the changes in our beloved creek since Term 1. It's been a term of wonder, expression, and deep connection to Country.



Afterschool Sewing Club

EnPINdle After School Sewing Group

Our after-school sewing club has been buzzing with creativity! Students have been joyfully working on their own imaginative projects, from cat capes and cloaks to stylish jackets, one of a kind pillows and whimsical hats. What's been most inspiring is their independence, as they've followed their hearts and brought their unique ideas to life with needle and thread. We're so proud of their confidence and creativity!

The club is currently full as it's only me there to support the students but if your child is interested in attending these after school sessions on Wednesdays from 3pm-4pm and a guardian can attend with them to support them with their projects (threading needles and tying off) you are more than welcome to attend, just send me an email.

Jess

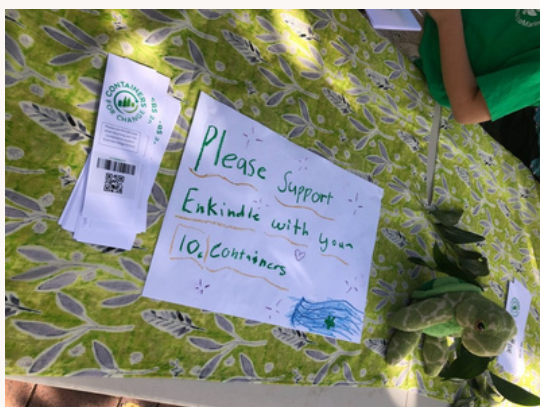


EcoMarine Ambassadors!

Our amazing EcoMarine ambassadors have been hard at work finding ways to make our school more sustainable. We're now officially registered with Containers for Change as a not-for-profit school. To share the news, our ambassadors ran an after-school information stall where they handed out handmade cardboard flyers with our school's registration number and QR code.

You can help by bringing in your 10c containers, our blue bin is out the front of the school. Large bags of containers can also be placed next to the bin, and Containers for Change now collects directly from us, so we can never have too many! Alternatively you can use our QR code or registration code when returning them yourself.

So far, we've raised \$60.20 this year, let's keep it growing! This money will be used for students projects and clubs!





ONLY \$1 (1)

When: Friday 1st break
Where: Foyer at wooden
bench.

guess what? We're
raising money
for the turtle hospital!

Bush Kindy is Back!

We're thrilled to announce that Bush Kindy is back up and running! Our littlest adventurers (aged 2-5) are once again exploring, discovering, and connecting with nature in beautiful, hands-on ways with Jess in the creek. If you know any families with young children who might love the magic of Bush Kindy, please spread the word, we love welcoming new friends through our wonderful community connections!



YOU'RE INVITED TO

|| ENKINDLE BUSH KINDY SESSIONS ||

Our sessions take place in our beautiful natural bush backyard at Wadda Mooli Creek where children can immerse themselves in story time, explore unstructured play, and engage with thoughtfully curated invitations to play. These sessions encourage liberty, curiosity and joy (our school values) which underpin a sense of creativity and a deep connection to nature in a supportive environment. This is also a great chance to get to know our community and meet like-minded families.

||Parents & Guardians are required to supervise||

For further information contact Anne at
principal@enkindleschool.qld.edu.au



Japanese

Do you like koalas? Prep and Year 1 students will be learning how to say what they like in Japanese!

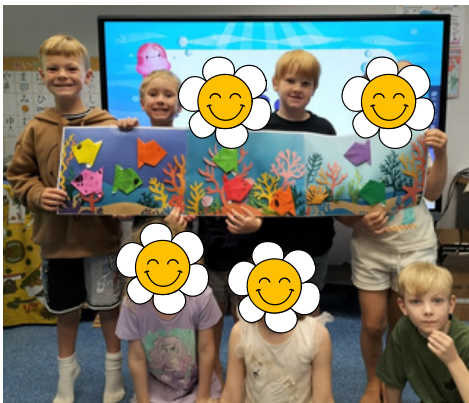
Prep



Year 1



Year 2



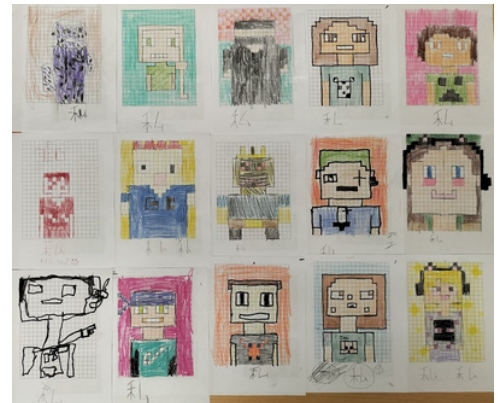
Year 2 students are going under the sea with ocean creatures, and learning to count beyond 10.

Year 3



Year 3 students are continuing to add to their knowledge of adjectives with a unit based around the colours of Australia. We also have exciting plans to introduce Australia to Japanese students at a primary school in Japan later in the term!

Year 4/5/6

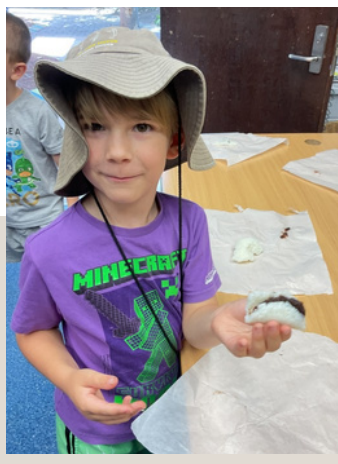


Can you tell who is who?
Check out our Minecraft selfies!
Students in Years 4,5 and 6 are learning to talk and write about family, starting with ourselves!

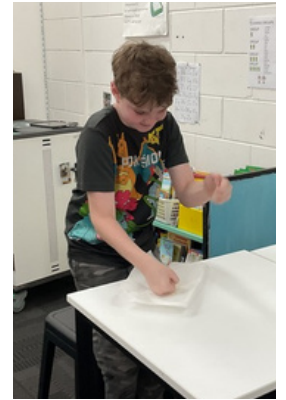
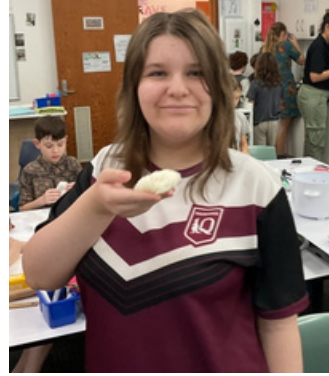
Japanese: Making Mochi

Golden Week: Children's Day Celebration

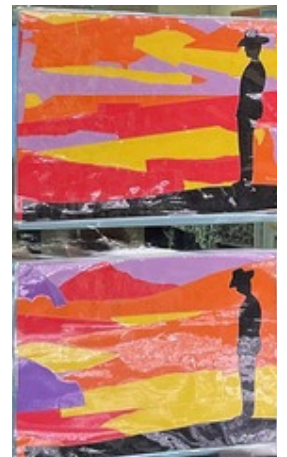
In Week 3, we celebrated Children's Day, which is a national holiday in Japan on the 5th of May. Symbols for Children's Day include koi fish, samurai helmets and kashiwa mochi (anko mochi wrapped in an oak leaf). These are all symbols of strength and reflect the wish for all children to grow up healthy and strong. This year, we tried making our own mochi, filled with anko, a sweet red bean paste. おいしい! Delicious!



Japanese: Making Mochi



ANZAC Day 2025

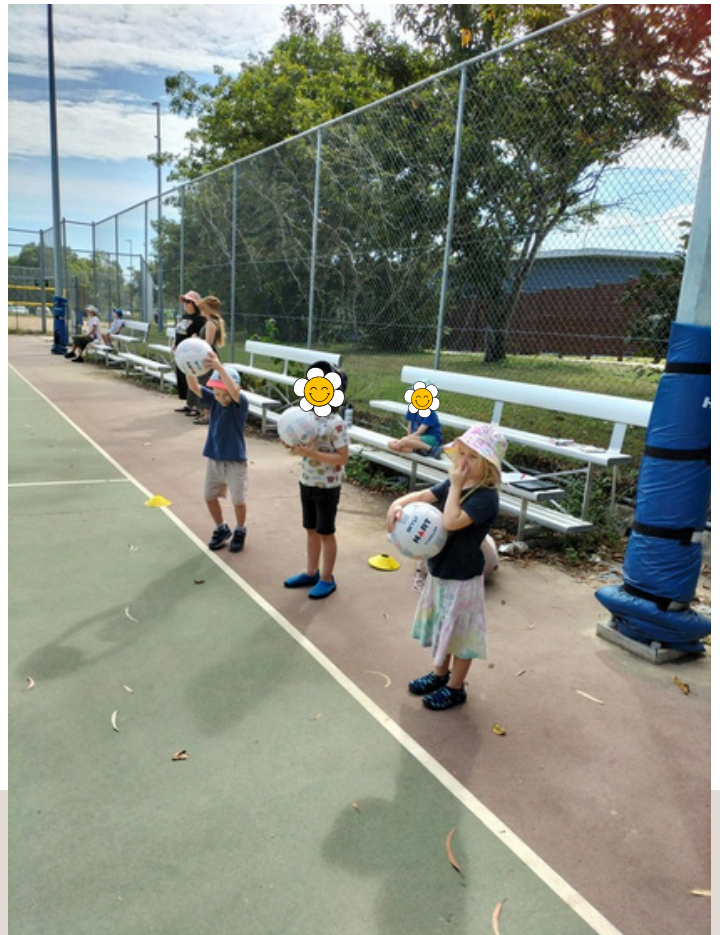


Sport at Enkindle

This term in Physical Education, our focus is on Athletics and the development of fundamental movement skills through engaging games and activities. Students will be building essential coordination, balance, and agility, all while having fun and staying active. There's a strong emphasis on participation and skill-building, helping every child grow in confidence and physical ability.

We're also thrilled to be collaborating with pre-service education students from James Cook University (JCU). In Week 2, we were introduced to the variety of fundamental movement skills through a morning of activities with the JCU students. Thank you to those students who were able to participate in the JCU research project on that day. We will continue to build on the skills in our school PE sessions. The JCU students will then be leading our highly anticipated Sports Day in Week 10 – a fantastic opportunity for both our students and the future educators to learn and grow together.

Another exciting highlight this term includes two of our students representing our school at the interschool cross country event in Week 5. We're also pleased to announce that we have invited Athletics Australia coaches to deliver specialized athletics sessions, made possible through our successful Sporting Schools grant application. With so many enriching experiences on offer, it's shaping up to be a vibrant and active term in PE!



PE - JCU Morning



Mother's Day Morning Tea



National Walk Safely To School Day

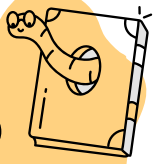
May 15th was National Walk Safely To School Day. The students demonstrated their knowledge of safe road use by using the pedestrian crossing to get from the carpark to the front of the school. They followed this up with a “silly walk” session, where they had a chance to show off their silliest walk to the rest of the school. The staff decided it was too difficult to decide on individual winners, so all entrants were awarded 1st place.



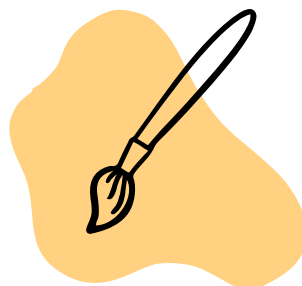
Wellbeing Wednesday



Reading Club

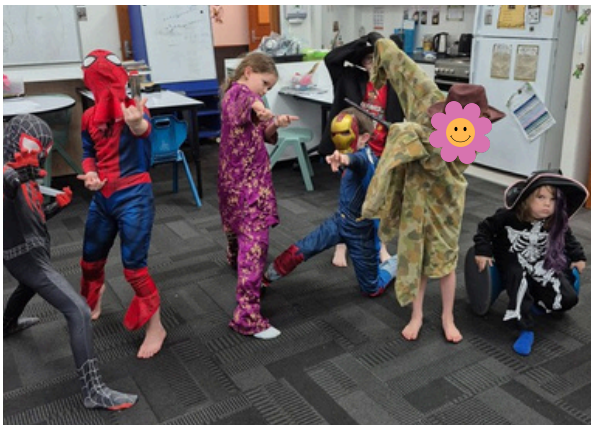
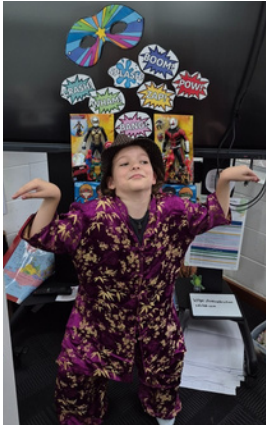
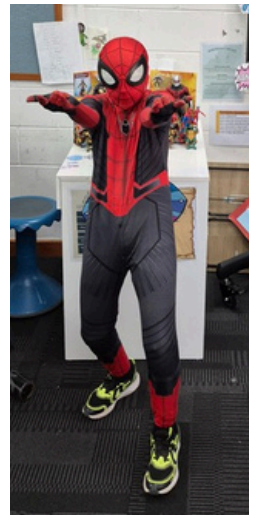
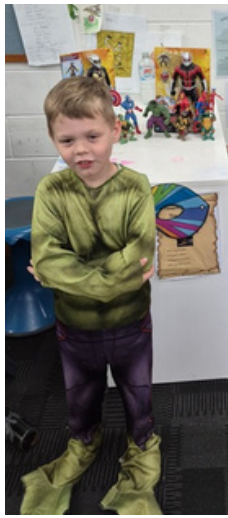
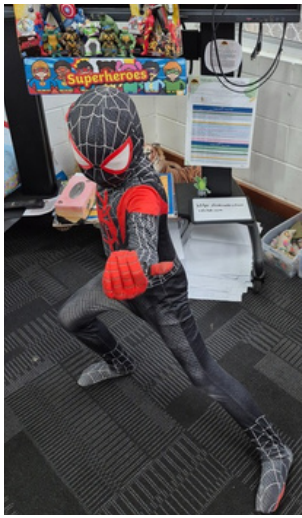
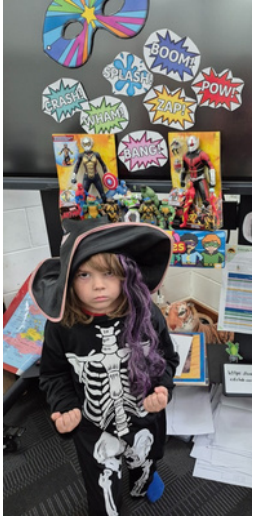


Fabric Painting

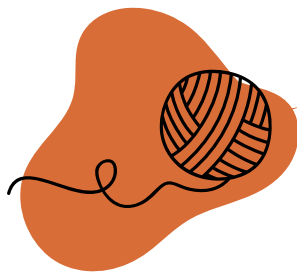


Wellbeing Wednesday

Superhero Cosmic Yoga



French Knitting

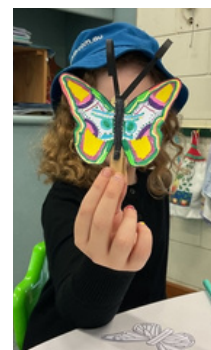
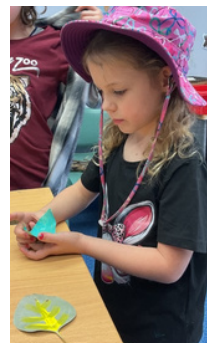


Wellbeing Wednesday

Fairy Garden



Flutterbies



Visit to Fitzroy Community School

This week, Steph and Steffi had the wonderful opportunity to visit Fitzroy Community School (FCS) in Melbourne. FCS is an independent, alternative primary school founded in 1976, known for its unique educational approach that emphasises happiness, viability, and academic excellence. With a relaxed atmosphere and a strong sense of community, FCS fosters an environment where every child feels valued and encouraged to thrive.

During their visit, Steph and Steffi engaged in lesson observations, received a guided tour from a Year 6 student, and had in-depth discussions with staff about the school's practices and philosophies. They were particularly inspired by FCS's emphasis on confidence and effective communication skills, which are nurtured through the school's daily lifestyle.

We look forward to fostering a collaborative relationship with Fitzroy Community School and hope that more of our staff can visit in the future—and perhaps welcome FCS staff to Enkindle as well!



CONNECTED PARENTING COMING TOGETHER

IF WE WANT OUR KIDS TO HAVE GOOD SELF ESTEEM, BE STRONG, BE ABLE TO TRUST AND TO SHOW RESPECT, WE NEED TO:

The diagram is a circular arrangement of five colored segments, each representing a parenting goal. The central segment is red and labeled 'SELF ESTEEM'. The other segments are: a purple segment labeled 'TRUST', a yellow segment labeled 'STRONG', a green segment labeled 'RESPECT', and a red segment labeled 'STRONG'. Each segment contains a list of actions to achieve that goal.

- SELF ESTEEM (Red segment):**
 - Play together. Laugh together.
 - Talk together. Love them.
 - Let them know they are special.
- TRUST (Purple segment):**
 - Set clear limits.
 - Be committed.
 - Be bigger, stronger, wiser and kind.*
- STRONG (Yellow segment):**
 - Recognise when they are upset, sad or angry.
 - Help talk about and manage feelings together.
 - Love them.
 - Protect them.
- RESPECT (Green segment):**
 - Listen to them.
 - See things through their eyes.
 - Be bigger, stronger, wiser and kind.*
- STRONG (Red segment):**
 - Play together. Laugh together.
 - Talk together. Love them.
 - Let them know they are special.

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RESET

COMMUNITY WELLBEING

Feedback

COMMUNITY

Calm • Clarity • Confidence

- Each RESET session is a lovely retreat that I look forward to. This program provides empowering strategies that relax and reset the nervous system. As a registered psychologist I wholeheartedly endorse this exceptional program. - Di
- Before RESET I was tired, stressed and anxious and afterwards I felt calm, content, and ready to enjoy my evening! Thank you so much! - Catherine
- I taught a RESET sequence to some colleagues and they all absolutely loved it! I'm so grateful I could share this! Thank you, thank you, thank you! - Sara
- I've tried many different practices to quieten my thinking, slow my breathing and help my insomnia. The RESET combination of breath, body, mind techniques is powerful and incredibly effective. These sessions have changed my sleeping! - Sue
- RESET helped me release the stress and pressure I've been feeling. Today I could let it all go. This was a perfect end to the day. I'm feeling very calm. - Reece

PARENTS

- RESET is awesome! Each week I see a different young man come out of class. These sessions help him become calm and happier within himself. Thank you! - Audrey
- RESET has such a warm and welcoming environment and has made an amazing difference helping us balance and cope with the everyday stress of life. - Kate
- Thank you for tonight! We started with an aggressive teenager and ended with our fun-loving boy back! Thank you for bringing this into the world! - Thorley Family
- I feel great after RESET and my boys get the best version of me as a parent. - Ricky



BODY * BREATH * MIND
youthreset.com.au



COMMUNITY WELLBEING

Feedback

SCHOOLS

Calm • Clarity • Confidence

- Thank you for today's workshop! It was inspiring to explore body-breath-mind RESET strategies that support the wellbeing of our entire school community! - Teacher
- I love RESET because it helps me let go of stresses that I bottle up at home and school. - Student
- I use the breathing techniques during class time and it's really helpful especially before we have tests. - Student
- I like getting the opportunity to pause and breathe in class and feel less anxious about stuff. It's helped me a lot and especially when I'm stressed! - Student
- The RESET Program has made a significant difference in the student's behaviour and engagement which has made classroom management easier. - Teacher

YOUTH

- RESET calms me down and feels peaceful after a loud noisy day at school. I like feeling relaxed and I enjoy the meditation and stretching. - Cooper, 10
- I love RESET because it always relaxes me and eases my mind. - Chloe, 13
- Before RESET today I felt the world was against me and after class I felt calm and at ease. - Ben, 15
- I like how I could open up and relax with myself. RESET helps me have a fresh start. - Ella, 14
- A RESET break feels good to stretch out and helps me get out of my head for a while. - Zac, 17



BODY * BREATH * MIND

Wellbeing Classes * Education * Training * Resources

youthreset.com.au

RESET COMMUNITY CLASSES 2025

FOR ADULTS & YOUTH

RESET WEDNESDAYS

RESET *& Relax* **5.30pm – 6.30pm**
(5.45pm start online)

Enhance your self-care routine with this five-part series of body-breath-mind yoga strategies to reset your energy, and relax your body & mind.

SERIES DATES:

- May 21, 28. June 4, 11, 18.
- July 16, 23, 30. Aug 6, 13.
- Oct 15, 22, 2. Nov 4, 12.

LOCATION:

selectability Health Hub
134 Denham Street, Townsville City

selectability

REGISTER: youthreset.com.au/register

JOIN US: online or in-person (Townsville)

AGE: In-person attendance: 10+ yrs to adults

COST: \$49 - per series OR register via donation

BYO yoga mat and a large towel.

Check our website for next series dates and more information about RESET training and education.

youthreset.com.au

youth
RESET
Calm • Clarity • Confidence

Youth RESET is a certified social enterprise delivering wellness programs and resources to youth and adults.

RESET SATURDAYS

RESET *yoga* **9am – 10am** (9am start online)
Experience the full RESET series of specific body-breath-mind wellbeing strategies and yoga sequences.

RESET *& Relax* **10.15am – 11.15am**
(10.30am start online)

Enhance your self-care routine with this five-part series of body-breath-mind yoga strategies to reset your energy, and relax your body & mind.

SERIES DATES:

- May 17, 24, 31. June 7, 14.
- July 12, 19, 26. Aug. 2, 9.
- Sep. 13, 20, 27. Oct. 4, 11.
- Nov. 15, 22, 29. Dec. 6, 13.



LOCATION:

CQUniversity - 538 Flinders Street, Townsville City

“It's awesome to find something so simple that stops the loop my brain goes into with anxious feelings. Amazing stuff!”

- Ang

“I taught a RESET sequence to some colleagues, and they all absolutely loved it!”

- Sara

“I feel great after RESET and my boys get the best version of me as a parent!”

- Ricky

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RESET Foundation Strategies



I am Here



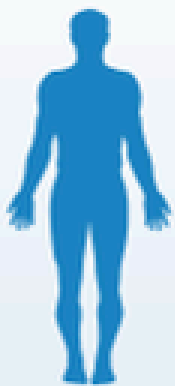
I am Breathing



I am Flexible

What is RESET?

- **RESET is a Wellbeing Framework** of specific body-breath-mind strategies proven to enhance physical, mental-emotional, and social wellbeing for adults and youth.
- **RESET Programs** provide trauma-informed classes and education for communities seeking to support self-care, self-awareness and self-regulation.
- **Youth RESET** is a certified social enterprise delivering wellness education, classes, workshops, training and resources.



Focused Mindful Movement merges the body and the breath to develop self-awareness and physical health through improved posture, circulation, energy, strength, flexibility, balance, mood, focus, and concentration.



Conscious Efficient Breathing is also called diaphragmatic breathing which engages the Parasympathetic Nervous System (PNS) informing the brain of safety and time to rest, digest and recover. This pathway to homeostasis is essential for stress relief, emotional regulation, improved focus, cognition, sleep, immunity, and whole-health.



Meditation Foundations are self-awareness strategies that observe the mind. This process fosters reflection, self-acceptance, patience, compassion, self-realisation, empathy, gratitude, growth mindset and mental fitness. Neurological and social research confirms how meditation supports well-being, brain development, memory, imagination and critical thinking. Empirical studies have also shown how metacognition development is effective in decreasing addictive behaviours.